

## ***DR. MUHAMMAD SHABBIR ALI SALEEMI***

**Associate Professor** (Education) University of Education, Lahore,  
Punjab Pakistan

**Member Alumni, Curtin University** Western Australia



- HEC Approved Supervisor for Ph. D. and M.S/M.Phil Students
- Member Board of Studies, Division of Education, University of Education Lahore
- Member Board of Studies, Department of Science Education, University of Okara
- Member Board of Studies, University of Lahore (Sargodha Campus)
- Member B. O.S., University of Faisalabad
- Member B.O.S, Riphah International University, Faisalabad, Pakistan

### **BIODATA:**

Parentage: Sardar Muhammad  
Date of Birth: March 31, 1977  
Religion: Islam  
Marital Status: Married  
Domicile: Okara, Punjab, Pakistan  
Contact No.: +923326977000  
E-mail: [shabbir.alisaleemi@ue.edu.pk](mailto:shabbir.alisaleemi@ue.edu.pk)

### **QUALIFICATIONS:**

2005- 2012      Ph. D. Education  
IER University of the Punjab, Lahore, Punjab, Pakistan  
**Research Work Curtin University Australia**  
*Topic of Dissertation:* Effect of Test Anxiety and Attitude towards  
Science on Students' Achievement in Science

2000-2002      M. S. Ed (Master of Science Education)  
IER University of the Punjab, Lahore, Pakistan  
*Topic of Thesis:*      A Comparative Study of Practices of Chemistry  
Teachings in Govt. & Private Schools at Sec.  
Level in Okara City

2000              B.Sc. (Botany, Zoology, Chemistry)  
University of the Punjab, Lahore, Pakistan

1994              F. Sc. (Pre-Medical)  
Govt. College Lahore, Pakistan

## **AREAS OF SPECIALIZATION:**

- **Education, Curriculum, Science Education**

## **WORK EXPERIENCE:**

### **March 26, 2021 - to Date**

Associate Professor (Education)

University of Education, Lahore

### **December 06, 2016 - to March 25, 2021**

Assistant Professor (Education) TTS

University of Education, Lahore

### **June 01, 2012 - to December 04, 2016**

Assistant Professor (Education)

Department of Education, G. C. University, Faisalabad

### **August 2015- to Date**

External Academic Evaluator of National Accreditation Council for Teacher Education (NACTE) & Higher Education Commission of Pakistan (HEC)

### **September 2010- to March 2011 (6 months)**

Research Associate

Science and Mathematics Education Centre (SMEC)

Curtin University Western Australia

### **January 2006 - to Date**

Resource Person and Tutor (M. Phil, M. A. Education & M. Ed.)

Allama Iqbal University (Regional Campus, Sahiwal, Pakistan)

### **January 2006 to October 2009 (4 years)**

Honorary lecturer

I.E.R., University of the Punjab, Lahore

### **January 2005 to August 2010 (6 years)**

Provincial Coordinator

Integrated Literacy Movement Trust, Islamabad Pakistan

## **SUPERVISION OF RESEARCH WORK:**

- Currently supervising two (02) Ph.D. scholars at University of Education, Lahore
- Supervised 47 scholars' M. Phil Thesis (Education) at GC University Faisalabad and University of Education.
- Supervised more than 60 students' B. Ed. Hons & B.Ed. Secondary (1.5 years) theses at GC University Faisalabad and University of Education

### **Supervisor--Ph.D. (Education) Research Work**

| <b>Sr. No</b> | <b>Student Name</b> | <b>Title of Thesis</b>   | <b>Name of University</b> | <b>Year</b> |
|---------------|---------------------|--|---------------------------|-------------|
| 1             | Umm ul Huda         | A study of disruptive behavior of public elementary school students: identification of causes and remedial measures            | University of Education   | Continue    |
| 2             | Muhammad Siddique   | Association of resilience, self-efficacy, and coping strategies for academic performance of secondary level chemistry students | University of Education   | Continue    |

### **Supervisor--M.Phil (Education) Research Work**

| <b>Sr. No</b> | <b>Student Name</b>   | <b>Title of Thesis</b>  | <b>Name of University</b> | <b>Year</b>      |
|---------------|-----------------------|---|---------------------------|------------------|
| 1             | Mah Jabin             | Effect of classroom management skills on Students' motivation at the primary school level in Azad Jammu and Kashmir                     | University of Education   | 2022-24          |
| 2             | Sania Aqeel           | Effect of technology-based learning on academic performance of university students  | University of Education   | 2022-24          |
| 3             | Aiman Nadeem          | Effect of Smart Phone Technology on Students' Learning Outcomes at University Level   | University of Education   | 2022-24          |
| 4             | Muhammad Shahzaib Ali | A comparative study of the use of instructional technology in teaching practices of science and arts teachers at secondary school level | University of Education   | 2022-24          |
| 5             | Muhammad Usman Sultan | The effect of human resource management practices on teachers' motivation at university level   | University of Education   | 2022-24 (Spring) |
| 6             | Zafar Iqbal           | Impact of harassment on students' academic performance at university level  | University of Education   | 2022-24 (Spring) |
| 7             | Maria Khurshid        | Impact of students' support services on their attitude towards learning at university level   | University of Education   | 2021-23          |
| 8             | Fida Hussain Altaf    | Impact of digital literacy on teachers' performance in terms of lesson planning and delivery at   | University of Education   | 2020-22          |

|    |                         |   |  |            |
|----|-------------------------|---|--|------------|
|    |                         | secondary level   |  |            |
| 9  | Shazia Arshad           | Effect of advance organizers on students' achievement at primary level  | University Education   | of 2020-22 |
| 10 | Munaza Shahzadi         | Attitude of university students towards blended learning  | University Education   | of 2020-22 |
| 11 | Muhammad Imran          | Impact of emergency online learning among university students; satisfaction and engagement during covid-19                            | University Education   | of 2019-21 |
| 12 | Qmar uz Zaman           | Practices for innovative use of digital skills among public and private schools   | University Education   | of 2019-21 |
| 13 | Bushra Jabeen           | Impacts of e-learning on students' academic performance in perspective of covid-19 at school level in district attock                 | University Education   | of 2019-21 |
| 14 | Abdullah Mohammad       | The social and economic impact of out of school children at district jaffarabad, balochistan  | University Education   | of 2019-21 |
| 15 | Muhammad Amran          | Relationship of teacher competencies using differentiated instruction and learning culture in higher education                        | University Education   | of 2015-17 |
| 16 | Muhammad Azeem          | Library use and students' academic achievement at university level  | University Education   | of 2015-17 |
| 17 | Sehrish Rana            | Relationship between teaching competencies and job satisfaction of university teachers  | University Education   | of 2015-17 |
| 18 | Rizwana Bashir Zia      | An evaluation of assessment system of a public sector university in Punjab  | University Education   | of 2015-17 |
| 19 | Muhammad Ashraf         | Effect of using Information Communication Teachnology on students' academic performance at university level                           | University Education   | of 2015-17 |
| 20 | Zobia Bashir            | Career counselling at secondary level: a need assessment  | University Education   | of 2015-17 |
| 21 | Asif Raza               | Effect of school climate on students' achievement at secondary level in district DG Khan  | Indus International College DG Khan—GC University Faisalabad | 2014-16    |
| 22 | Rana Muhammad Asad Khan | Cost effectiveness analysis of academic staff performance: a comparative study among public and private schools of rajanpur           | Indus International College DG Khan—GC University Faisalabad | 2014-16    |
| 23 | Shamsheer Muhammad      | Comparing professional attitude and performance of direct selected and promoted head teachers at secondary level in district Rajanpur | Indus International College DG Khan—GC University Faisalabad | 2014-16    |
| 24 | Muhammad Hayat          |   | Indus International College DG Khan—GC University Faisalabad | 2014-16    |
| 25 | Muhammad Aslam          | Identification of at risk children in mainstream school at primary level and development a remedial plan                              | Indus International College DG Khan—GC University            | 2014-16    |

|    |                          |   |                          |                  |
|----|--------------------------|---|--------------------------|------------------|
|    |                          | for district muzaffar gargh   | Faisalabad               |                  |
| 26 | Humaira Hina             | Impact of co-curricular activities on students' performance   | GC University Faisalabad | 2013-15          |
| 27 | Humaira Tabassum         | Impact of domestic violence on academic achievements of students  | GC University Faisalabad | 2013-15          |
| 28 | Samia Zia                | Standards of education: a comparison between public and private schools   | GC University Faisalabad | 2013-15          |
| 29 | Nasreen Akhtar           | Effectiveness of teachers' training programs  | GC University Faisalabad | 2013-15          |
| 30 | Noreen Akhtar            | Effectiveness of teacher induction trainings offered by directorate of staff development lahore at primary level                          | GC University Faisalabad | 2013-15          |
| 31 | Sumera Rashid            | Effectiveness of teaching strategies and practices of teaching english: a comparison of public and private schools of faisalabad district | GC University Faisalabad | 2013-15          |
| 32 | Maryam Munir             | Relationship among learning environment, service quality and students' performance at university level                                    | GC University Faisalabad | 2013-15          |
| 33 | Sobia Rashid             | Impact of Information and Communication Technology (ICT) Laboratories on student performance  | GC University Faisalabad | 2013-15          |
| 34 | Muhammad Ali             | Effects of curriculum change on performance of teachers at secondary level  | GC University Faisalabad | 2013-15 (Spring) |
| 35 | Hafiza Madeeha Iqbal     | Relationship between economic status of parents and emotional adjustment  | GC University Faisalabad | 2013-15 (Spring) |
| 36 | Usman Ali                | Impact of parental socio-economic status on personality development of children   | GC University Faisalabad | 2013-15 (Spring) |
| 37 | Muhammad Abdullah Khalid | Effects of using social media on personality development  | GC University Faisalabad | 2013-15 (Spring) |
| 38 | Sumaira Khan             | Effect of Physical facilities on students' learning   | GC University Faisalabad | 2013-15 (Spring) |
| 39 | Sarfraz Aslam            | Effect of self-efficacy on students' achievement  | GC University Faisalabad | 2012-14          |
| 40 | Saima Batool             | Students' attitude towards science and its effect on achievement of science students in district okara                                    | GC University Faisalabad | 2012-14          |
| 41 | Samina Khadim Husain     | Effect of learning environment on science students' achievement at secondary level  | GC University Faisalabad | 2012-14          |
| 42 | Noor Muhammad            | Effect of inclusive education on achievement of students with disabilities  | GC University Faisalabad | 2012-14          |
| 43 | Muhammad Yousaf Ali      | Relationship between test anxiety and achievement of science students at secondary level  | GC University Faisalabad | 2012-14          |
| 44 | Tariq Mahmood            | The impact of divorce of parents on the educational development of Their children   | GC University Faisalabad | 2012-14          |
| 45 | Munawar Hussain          | Impact of head teachers' leadership styles on students' performance   | GC University Faisalabad | 2012-14          |

|    |                      |  |                          |         |
|----|----------------------|--|--------------------------|---------|
| 46 | Nazar Hussain Manais | Effects of test anxiety on students' achievement   | GC University Faisalabad | 2012-14 |
| 47 | Muhammad Riaz        | Secondary school students' self-efficacy and its relationship with their attitude and achievement in science | GC University Faisalabad | 2012-14 |

### **COMPUTER DIPLOMA:**

2009                      01-year Diploma in Information Technology

### **WORKSHOPS & TRAININGS:**

2012                      01 Month Training of Teacher Educators (TE's)  
Directorate of Staff Development (**DSD**) Punjab Lahore

2015                      03 days Training Workshop of External Academic Evaluators of NACTE  
National Accreditation Council for Teacher Education (**NACTE**)  
& Higher Education Commission of Pakistan (**HEC**)

2020                      08 days' Workshop (29<sup>th</sup> February to 25<sup>th</sup> July 2020)—Capacity Building  
Program for Teaching Faculty of PHEC Institutions, by Qasim Ali Shah  
Foundation

### **RESEARCH PUBLICATIONS:**

Huda, U. U., & **Ali, M. S.** (November 2024). Disruptive behaviour of students at elementary level: A Case study from a Public School at Lahore, Pakistan. (2024). *International Journal of Human and Society*, 4(04), 127-134.

<https://ijhs.com.pk/index.php/IJHS/article/view/794>

Siddique M., **Ali, M. S.**, Tatlah I. A. (September 2024). An assessment of Coping strategies for academic performance as criterion of resilience: a case study of chemistry students in Pakistan. *International Journal of Human and Society*, 4(3), 779-789.

<https://ijhs.com.pk/index.php/IJHS/article/view/748>.

Khalid, T., **Ali, M. S.**, Amir, S. M., Khalid, R., Asghar, S., Murtaza, G., & Raza, M. S. (2023). An assessment of examination procedures administered by Punjab Examination Commission in primary and elementary schools of District. Faisalabad. *Journal of Education and Social Studies*, 4(3), 692-702.

<https://doi.org/10.52223/jess.2023.4329>

- Gull, H., **Ali, M. S.**, Shahzad, S., & Naoreen, B. (2023). Exploring the role of supervisors' feedback in solving problems of prospective teachers during teaching practice. *Central European Management Journal*, 31(2), 713-722.  
[https://journals.kozminski.cems-j.com/index.php/pl\\_cemj/pdf/2023/02\\_713.pdf](https://journals.kozminski.cems-j.com/index.php/pl_cemj/pdf/2023/02_713.pdf)
- Mujahid, H. M. N., **Ali, M. S.**, Shakoor, A., Hina, H., & Ishrat, F. (2023). Reducing absenteeism of students through caregivers support. *Journal of Positive School Psychology*, 7(6), 73-81.  
<https://journalppw.com/index.php/jpsp/article/view/16940/10724>
- Ali, M. S.**, Naoreen, B., Iqbal, A., & Jalal, H. (2023). Online Teaching, Psychological State, and Job Satisfaction: Teachers' Perspective during COVID-19 Pandemic. *Elementary Education Online*, 20(2), 358–364. <http://dx.doi.org/10.17051/ilkonline.2021.02.37>
- Akhter, N., **Ali, M. S.**, Siddique, M., & Abbas, R. (2021). Exploring the role and importance of career counselling in developing awareness of graduate students' career choices during corvid 19. *Multicultural Education*, 7(11), 603-615.  
<https://doi.org/10.5281/zenodo.5828067>.
- Siddique, M., Tatlah, I. A., **Ali, M. S.**, Awan, T. H., & Nadeem, H. A. (2021). Effect of Total Quality Management on Students' performance in chemistry at secondary level in Pakistan. *Multicultural Education*, 7(11), 592-602.  
<https://doi.org/10.5281/zenodo.5828015>.
- Akhter, N., **Ali, M. S.**, Siddique, M., & Akram, M. S. (2021). The role and importance of communicating science for building up understanding of science applications. *Multicultural Education*, 7(10), 274-281.  
<https://doi.org/10.5281/zenodo.5563105>.
- Siddique, M., **Ali, M. S.**, Nasir, N., Awan, T. H., Siddique, A. (2021). Resilience and self-efficacy: a correlational study of 10<sup>th</sup> grade chemistry students in Pakistan. *Multicultural Education*, 7(9), 210-222.  
<https://doi.org/10.5281/zenodo.4912254>.
- Azeem, A., Faiz, Z., Siddique, M., **Ali, M. S.**, & Warraich, W. Y. (2021). School Psychologists' Perspectives About Effectiveness of Behavior Therapy for Children with Attention Deficit Hyperactivity Disorder In Pakistan. *Humanities & Social Sciences Reviews*, 9(3), 1142–1155.

<https://doi.org/10.18510/hssr.2021.93113>

**Ali, M. S.**, Siddique, M., Siddique, A., Abbas, M., & Ali, S. (2021). Teachers' Citizenship Behavior as A Predictor of Teaching Performance: Evidence from Pakistani Context. *Humanities & Social Sciences Reviews*, 9(3), 1135–1141.

<https://doi.org/10.18510/hssr.2021.93112>

Munir, M., **Ali, M. S.**, Iqbal, A., Farid, M. F., & Siddique, M. (2021). Relationship Between Learning Environment and Performance of Students at University Level. *Humanities & Social Sciences Reviews*, 9(3), 877–844.

<https://doi.org/10.18510/hssr.2021.9385>

Iqbal, A., Shah, M. A., **Ali, M. S.**, & Shahzadi, S. (2021). The Indicators of Organizational Learning and their Correlation with Organizational Innovation Strategies. *Elementary Education Online*, 20(2), 420-427.

[doi:10.17051/ilkonline.2021.02.45](https://doi.org/10.17051/ilkonline.2021.02.45)

Shah, M. A. H., Iqbal, A., & **Ali, M. S.** (2020). A study of religious role of teachers and its relationship with students' religious practices. *The Scholar-Islamic Academic Research Journal*, 6(1), 115–134.

<https://doi.org/10.29370/siarj/issue10ar11>

**Ali, M. S.**, Dastgir, G., & Jalal, H. (2020). Student's satisfaction, preparedness, and engagements towards COVID-19 emergency online learning. *International Review of Social Sciences*, 8(8), 32-40.

<https://irss.academyirmbr.com/papers/1597955763.pdf>

Amin, M., Bashir, S., & **Ali, M. S.** (2020). Effect of research culture on publication rate: comparison of a private and public Pakistani universities. *International Review of Social Sciences*, 8(8), 73-84.

<https://irss.academyirmbr.com/papers/1597956583.pdf>

**Ali, M. S.**, Ashraf, M. N., & Yasmin, A. (2020). Inequalities of digital skills and innovation: An analysis of public and private schools in Punjab. *Bulletin of Education and Research*, 42(2), 97-112.

[https://pu.edu.pk/images/journal/ier/PDF-FILES/7\\_42\\_2\\_20.pdf](https://pu.edu.pk/images/journal/ier/PDF-FILES/7_42_2_20.pdf)

Ashraf, M. N., **Ali, M. S.**, & Riaz, M. (2020). Countering Terrorism and Emotional Stability of University Students in Pakistan. *International Review of Social Sciences*, 8(9), 228-239.



- Iqbal, A., **Ali, M. S.**, Abbas, F., Shah, M. A. H., & Anjum, S. (2020). A study of work-family conflict among elementary school teachers. *International Journal of Innovation, Creativity and Change*, 14(10), 198-209.
- Ashraf, M. N., **Ali, M. S.**, & Riaz, M. (2020). Developing and validating training programs challenging terrorism and emotional stability of university teachers and students in Pakistan. *International Review of Social Sciences*, 8(10), 237-245. [https://www.researchgate.net/publication/352657568\\_Ali\\_Riaz\\_2020\\_237\\_I\\_wwwirs\\_sacademyi](https://www.researchgate.net/publication/352657568_Ali_Riaz_2020_237_I_wwwirs_sacademyi)
- Ali, M. S.**, Akhtar, N., & Arshad, M. (2019). Investigating the Impact of Field Trips on Secondary School Students' Attitude to Learning of Sciences. *Global Social Sciences Review*, 4(4), 93-98.
- Shahzad, S., **Ali, M. S.**, & Ayub, U. (2019). Perceptions of supervisors and supervisees about supervisors' role and responsibilities in students' research work. *Global Social Sciences Review (GSSR)*, IV(II), 356-364. [http://dx.doi.org/10.31703/gssr.2019\(IV-II\).46](http://dx.doi.org/10.31703/gssr.2019(IV-II).46)
- Ashraf, M. N., Mohsin, M. N., & **Ali, M. S.** (2019). Training Program for Countering the Effects of Terrorism and Emotional Stability of University Students in Punjab (Pakistan). *Global Regional Review*, IV(III), 112-123. [http://dx.doi.org/10.31703/grr.2019\(IV-III\).13](http://dx.doi.org/10.31703/grr.2019(IV-III).13)
- Ayub, U., Shahzad, S., & **Ali, M. S.** (2019). University teachers' attitude towards inclusion, efficacy and intentions to teach in inclusive classrooms in higher education. *Global Social Sciences Review*, IV(I), 365-372. [http://dx.doi.org/10.31703/gssr.2019\(IV-I\).47](http://dx.doi.org/10.31703/gssr.2019(IV-I).47)
- Rasool, S., Bukhsh, K., & **Ali, M. S.** (2019). Impediments in the quality assurance of higher education sector of Pakistan. *Global Social Sciences Review*, 4(4), 52-60. <https://doi.org/10.5281/zenodo.4387174>
- Rasool, S., Arshad, M., & **Ali, M. S.** (2019). Current trends and issues in quality assurance practices: Higher education Pakistan. *Global Regional Review*, 4(3), 250-257. [https://doi.org/10.31703/grr.2019\(IV-III\).28](https://doi.org/10.31703/grr.2019(IV-III).28)
- Rasool, S., Arshad, M., & **Ali, M. S.** (2019). Effective management of secondary school head teachers in Punjab: A comparative study. *Global Regional Review*, 4(3), 136-144. [https://doi.org/10.31703/grr.2019\(IV-III\).15](https://doi.org/10.31703/grr.2019(IV-III).15)

- Ali, M. S., & Abbas, Q.** (2019). Research-oriented teaching and students' academic performance: Perception of university teachers. *European Online Journal of Natural and Social Sciences*, 8(1), 1-8.  
<https://european-science.com/eojnss/article/view/5433/pdf>
- Ali, M. S., Rasool, S., Iqbal, A., & Parveen, S.** (2018). Induction program for mathematics teachers: Predictor of future modality of professional development in Pakistan. *Journal of Mechanics, Continua, and Mathematical Sciences*, 13(5), 150-163 <https://doi.org/10.26782/jmcms.2018.12.00012>
- Ali, M. S., & Jalal, H.** (2018). Higher education as a predictor of employment: The world of work perspective. *Bulletin of Education and Research*, 40(2), 79-90.  
<https://files.eric.ed.gov/fulltext/EJ1209685.pdf>
- Ali, M. S., Parveen, S., & Jalal, H.** (2017). Digital media: Effects on students' attitude towards science among university science students. *Journal of Managerial Sciences*, 11(3), 97-106.  
[https://qurtuba.edu.pk/jms/default\\_files/JMS/special\\_edition/EIM/08%20\(AIC-EIM%202017\)%2097-106%20Dr.%20Shabbir%20Ali.pdf](https://qurtuba.edu.pk/jms/default_files/JMS/special_edition/EIM/08%20(AIC-EIM%202017)%2097-106%20Dr.%20Shabbir%20Ali.pdf)
- Ali, M. S., Azmat, N., & Parveen, S.** (2017). Relationship among emotional intelligence, self-efficacy, and achievement score of students at elementary level. *Journal of Managerial Sciences*, 11(3), 75-84.  
[https://www.qurtuba.edu.pk/jms/default\\_files/JMS/special\\_edition/EIM/06%20\(AIC-EIM%202017\)%2075-84%20Dr.%20Muhammad%20Shabbir.pdf](https://www.qurtuba.edu.pk/jms/default_files/JMS/special_edition/EIM/06%20(AIC-EIM%202017)%2075-84%20Dr.%20Muhammad%20Shabbir.pdf)
- Asif, I., Fakhra, A., Tahir, F., & **Ali, M. S.** (2016). Relationship between teachers' job satisfaction and students' academic performance. *Eurasian Journal of Educational Research*, 65, 335-344  
<http://dx.doi.org/10.14689/ejer.2016.65.19>
- Ali, M. S., Iqbal, A., & Akhtar, M. M. S.** (2015). Students' attitude towards science and its relationship with achievement score at intermediate level. *Journal of Elementary Education*, 25(2), 61-72.  
[https://pu.edu.pk/images/journal/JEE/PDFFiles/4\\_Shabbir%20&%20Asif%2025\(II\).pdf](https://pu.edu.pk/images/journal/JEE/PDFFiles/4_Shabbir%20&%20Asif%2025(II).pdf)

## **EVALUATION OF THESESES:**

- Evaluated more than 60 theses of different universities at Ph.D. & M.Phil Level



## **REVIEWER OF HEC RECOGNIZED JOURNALS:**

- Reviewed more than 20 articles of HEC Recognized Journal

## **PAPER PRESENTATIONS AND PARTICIPATIONS IN**

### **INTERNATIONAL CONFERENCES & SEMINARS:**

- Participation--November 2015, International Seminar on Role of British Council in Promoting Quality Education in Pakistani Universities. Department of Education and Directorate of Distance Learning Education, GC University Faisalabad.
- Paper Presentation--March 24-26, 2017, 5<sup>th</sup> International Conference on “Education in Pakistan: Building Bridge between Mathematics, Science and Technology, and Teacher Education” Presented Paper, University of Education Lahore.
- Paper Presentation--2nd International Conference (17-18 October, 2018), International Islamic University, Islamabad
- Paper Presentation, 6th International Conference on Research in Education (6th ICORE), 20-22 November 2018, PU Lahore
- Participation in One Day (22-11-2018) International Seminar on Globalisation as Innovation in Educational Research, UE Faisalabad
- Paper Presentation, 2nd International Education Conference (22-24 November, 2018), LCWU, Lahore
- Paper Presentation (1<sup>st</sup> Paper), 7th International Conference on Research in Education (7th ICORE), 19-21 November 2019, PU Lahore
- Paper Presentation (2<sup>nd</sup> Paper), 7th International Conference on Research in Education (7th ICORE), 19-21 November 2019, PU Lahore

## **PAPER PRESENTATIONS AND PARTICIPATIONS IN**

### **NATIONAL CONFERENCES AND SEMINARS:**

- Participation--June 2012, Two Days Seminar on Assessment in Teaching, Department of Education, GC University, Faisalabad
- Participation--February 2013, Improving Higher Education Through Distance Learning, Directorate of Distance Learning, GC University Faisalabad

- Participation--October 2015, NACTE National Conference 2015, Accreditation of Teacher Education in Pakistan: Prospects and Challenges, NACTE Pakistan
- Participation (International Seminar)—March 2016, Education System of Pakistan and Nigeria, GC University Faisalabad.
- May 2016, Two days National Conference on Innovative Technologies in Distance Learning, Department of Education & Directorate of Distance Learning Education GC University Faisalabad
- Participation in One Day (12-08-2018) Seminar on Total Quality Management, GC University Faisalabad
- Participation in One Day (22-03-2018) Seminar, New Recruitment Policy for Educators, UE Faisalabad
- Paper Presentation (1<sup>st</sup> Paper) on Higher Education and Sustainable Development, 4th National Conference on Higher Education (NCHE), 03-05 August, 2018, Khanaspur
- Paper Presentation (2<sup>nd</sup> Paper) on Higher Education and Sustainable Development, 4th National Conference on Higher Education (NCHE), 03-05 August, 2018, Khanaspur
- Participation, 1st National Conference on Multidisciplinary Research (March 27-28, 2019), University of Okara

#### **TRAINER, AND FOCAL PERSON:**

- Master Trainer, One Day (15-09-2017) Workshop on Data Analysis Techniques, UE Faisalabad Campus
- Focal Person, One Day (02-10-2017) Training Workshop on Introduction to Referencing Software and APA Style, UE Faisalabad
- Focal Person, One Day (25-10-2017) Workshop on Introduction to Mandley (Digital Referencing Software), UE Faisalabad

#### **CONVENER, SECRETARY, AND RAPPORTEUR:**

- Convener, One Day (02-11-2017) Seminar on Management Trends and Issues, UE Faisalabad
- Secretary, Ceremony on Seerat-ul-NABI Quiz (29-11-2018), UE Faisalabad
- Rapporteur, in 7th International Conference on Education (April 10-11, 2019), UE Lahore

- Rapporteur, E-International Conference on Education (August 2020), UE Lahore

### **COORDINATOR AND ORGANIZER:**

- Organizer--September 2010, International conference on Mathematics, Education and Mathematics Education – A South African’s journey, **Science and Mathematics Education Centre, Curtin University, Western Australia.**
- Organizer--September 2010, Educational Conversations on Technology Enhanced Pedagogies to Facilitate Learning in Higher Education, **Science and Mathematics Education Centre, Curtin University, Western Australia.**
- Organizer--October 2010, Seminar on Racism in Australian Education System: An Elephant in the Room or a Squeaky Wheel? **Science and Mathematics Education Centre, Curtin University, Western Australia.**
- Organizer--November, 2010, International conference on The Design and Enactment of Activities for Teaching Socio-scientific Issues, **Science and Mathematics Education Centre, Curtin University, Western Australia.**
- Organizer--October, 2014, Two days 1st National Conference on Higher Education Reforms: lessons to be Learnt, Department of Education, GC University Faisalabad
- Chief Organizer--March 2016, International Seminar on “Education System in Pakistan and Nigeria” Department of Education and Directorate of Distance Learning Education, GC University Faisalabad.
- Coordinator--Workshop on Advanced Zotero Workshop (30-06-2019), Hyderabad, The Research Gateway Society
- Organizer--One Day International Symposium (22-11-2019), UE Faisalabad Campus

### **KEYNOTE SPEAKER AND SESSION CHAIR:**

- Keynote Speaker, National Workshop (03-03-2018) on Multivariate Analysis Using IBM-SPSS 24 & AMOS 24, Research Gateway Society, Pakistan
- Session Chair, 2nd International Conference (17-18 October, 2018), International Islamic University, Islamabad

### **VISIT ABROAD:**

- 6 months visit to **Curtin University, Western Australia** for the completion of Ph. D. Research Work.
- Worked as Research Associate at Science and Mathematics Education Centre (SMEC), Curtin University Western Australia

### **MEMBERSHIP:**

- Member of Old Ravians Union, Govt. College University Lahore. Pakistan

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